

About the plan

EDUCATOR'S NAME	T. K. Saul
SCHOOL	Clinton Junior High School
DISTRICT	Clinton Public
GRADE LEVELS	8
SUBJECT	History / Government
OBJECTIVES	Students will be able to demonstrate knowledge of the English Colonies, be able to discuss European rivalry in North America, explain the importance of the French and Indian War in North America, discuss how the colonists protested British taxes, and discuss why fighting broke out at Lexington and Concord.
INSTRUCTIONAL FORMAT	Lecture; worksheets; notes; individual and in teacher-selected student pairs.
MATERIALS NEEDED	 MAGNOLIA Internet access Textbook Notebook Pencils Puzzle called "French and Indian War" Videotape called "The American Revolution" Volume II (last 10 minutes) and Volume IV (first 15 minutes) Overhead projector and screen Transparencies Posters Bulletin boards Chalkboard
DURATION OF ACTIVITY	7 days
FORMAL ASSESSMENT	Quizzes; chapter tests; check notebooks and homework.

Activity

Students will take notes in outline form during lecture. Students will copy notes from chalkboard into notebook. Students will complete worksheets and puzzles pertaining to subject matter. Students will watch videotape called "The American Revolution."

Explore activity

Students will access MAGNOLIA. Students must go to Ebsco Host. Once there, each student must do a search for "French and Indian War," making sure that each student uses all databases from Ebsco Host. Students must click on "Colonial America and the American Revolution: 1492-1783." This is taken from the 2003 World Almanac for Kids. Teacher must select student pairs to quiz each other on the timeline.